2013 Adapted Physical Education Added Authorization Program Standards

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Webcast Agenda

I: Brief History of Adapted Physical Education Authorization

II: 2013 Program Standards

III: Advice for Existing Programs and Program Assessment Process

IV: New Program Sponsors and Initial Program Review



I: Adapted Physical Education Authorization

- The credential and the first set of standards were developed between 1977 and 1980
- Ed Code rewritten in 1980 to implement California's Master Plan for Special Education
- ◆ As of 9/1/80 teachers in APE setting required to hold the Emphasis Credential in Adapted Physical Education

Adapted Physical Education Added Authorization

The Adapted Physical Education (APE) authorization allows the holder to conduct assessments and teach special needs students who are precluded from participating in a general education physical education program.

See CIG for complete Authorization Statement: http://www.ctc.ca.gov/credentials/cig2/cig toc.html



Adapted Physical Education Program Standards

◆ 1992 – APE Standards revised to include 32 Standards that were adopted by the Commission

 APE Emphasis and Specialist carry a limited authorization which requires a prerequisite credential for teaching physical education



2006 Special Education Panel Recommendations

Numerous reforms related to special education credential including changes to the Adapted Physical Education Credential

2009 - Four (4) Program Standards adopted by the Commission



2009 Adapted Physical Education Standards

- Standard 1: Characteristics of Students in Adapted Physical Education
- Standard 2: Motor Behavior as Applied to Adapted Physical Education
- Standard 3: Scientific Principles of Human Behavior
- Standard 4: Instructional Strategies and Adaptation



Concerns Related to 2009 Standards

◆ In 2012, concerns that 2009 standards might not ensure that candidates are sufficiently well-prepared were shared with Commission staff

 Fall 2012, a survey of APE stakeholders was conducted to elicit input from the field



2012 APE Survey

Survey questions:

- 1) How familiar are you with the 1992 2009 standards?
- 2) Is Language of proposed standards clear?
- 3) Are concepts proposed important for a program to address?



II: 2013 Adapted Physical Education Standards

13 Standards adopted by the Commission January 31, 2013

Standards 1-9 based closely on Ed Spec Program Design and prelim teaching credential program

Standards 10-13 are the four (2009) Commission-Adopted Standards



2013 Adapted Physical Education Standards (continued)

Standard 1: Program Design, Rationale and Coordination

Standard 2: Professional, Legal and Ethical Practices

Standard 3: Educating Diverse Learners

Standard 4: Effective Communication and Collaborative Partnerships

2013 Adapted Physical Education Standards (continued) **Standard 5: Assessment of**

Students

Standard 6: Using Educational and **Assistive Technology**

Standard 7: Transition and Transitional Planning

Standard 8: Field Experience in a **Broad Range of Service Delivery Options**

2013 Adapted Physical Education Standards (continued)

Standard 9: Assessment of Candidate Performance

Standard 10: Characteristics of Students in Adapted Physical Ed

Standard 11: Motor Behavior as Applied to Adapted Physical Education



2013 Adapted Physical Education Standards (continued)

Standard 12: Scientific Principles of Human Behavior

Standard 13: Instructional Strategies and Adaptation



Documents Eligible to Earn the Adapted PE Authorization From 1980-2013:

- Single Subject Teaching Credential in Physical Education
- Multiple Subject Teaching Credential
- General Education Credentials that authorize teaching PE



Eligible Documents

(continued)

- 2006 Advisory Panel expanded eligible documents to include:
- Education Specialist Instruction
- Special Education Services Credential with a Special Class Authorization

Holders are required to complete 12 units of physical education coursework



Ed Specialist and Services Documents: Additional Unit Requirement

◆ Title 5 Section 80046.1(a)(1)(B) requires a "minimum" of 12 semester units in physical education content, with a minimum of threesemester units in both kinesiology and motor development

 Candidates may pass all sections of CSET in PE in lieu of the 12 units



III: Existing Approved Programs

Existing approved programs must transition to the 2013 standards by **July 31, 2013**

PSA 13-01 includes transition information and the Transition Plan that program sponsors will use



The Transition Plan

Plan for Modifying Existing Program (2-3 pages)

- 1. The process in which the program engaged to understand modified standards and impact on program.
- 2. Describe course changes and field experiences and provide an implementation timeline for revised course(s) and field experience(s).



The Transition Plan

(continued)

Description of Change/s	Date Program Narrative and Documentation Revised	Date Submitted to CTC

Send completed Transition Plan to:

Marilynn Fairgood mfairgood@ctc.ca.gov



Transitioned Programs and Program Assessment (PA)

Existing approved program sponsors must submit a PA document addressing all 13 Adapted Physical Education Program Standards by **December 31, 2013** (see PSA 13-01)

Program Assessment webpage:

http://www.ctc.ca.gov/educator-prep/program-accred-assessment.html



Existing Transitioned Programs and PA (continued)

The PA document must include:

- response to all 13 APE standards
- updated program narrative
- course syllabi/course of study
- documentation about assessment tools used to assess candidate competence



IV: New Programs and Initial Program Review (IPR)

New program proposals must include:

- 1. Narrative response to all appropriate Preconditions
- 2. Narrative response to the Common Standards Addendum
- 3. Narrative response to the APE Standards

Initial Program Review Webpage:

http://www.ctc.ca.gov/educator-prep/new-programsubmission.html

IV: New Programs and Initial Program Review (Continued)

Proposal Readers Needed, Please! Do you have two who can volunteer??

 Become a BIR Member – Please visit this webpage:

http://www.ctc.ca.gov/educator-prep/BIR.html



Contact Information

For more information or if you have questions about the Adapted Physical Education program, please contact Marilynn Fairgood, mfairgood@ctc.ca.gov



Approved APE Program Sponsors:

Institution	Institution		
California State University			
Cal Poly Pomona	San Jose State		
CSU Chico	CSU San Bernardino		
CSU Long Beach	Humboldt State		
CSU Los Angeles	San Francisco State		
CSU Northridge	Sonoma State		
Private Independent Universities			
Azusa Pacific University			



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 Coded Correspondence 11-12: Approval of Title 5 Regulations for Adapted Physical Education

http://www.ctc.ca.gov/notices/coded/2011/1112.pdf

Program Sponsor Alert 11-18:
 Added Authorization in Adapted
 Physical Education

http://www.ctc.ca.gov/educator-prep/PS-alerts/2011/PSA-11-18.pdf



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PSA 13-01: 2013 Revised Adapted Physical Education Standards:

http://www.ctc.ca.gov/educator-prep/PS-alerts/2013/PSA for new APE AA Standards.pdf

Adapted Physical Education Standards Handbook:

http://www.ctc.ca.gov/educator-prep/standards/Adapted-Physical-Education.pdf



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 Special Education Documents Eligible to Earn Adapted Physical Education:

http://www.ctc.ca.gov/credentials/CREDS/APE-ECSE-RSPchart.pdf

Adapted Physical Education Leaflet:

http://www.ctc.ca.gov/credentials/leaflets/cl623.pdf

Approved Programs Webpage:

http://www.ctc.ca.gov/educator-prep/approvedprograms.html



References (continued)

Special Education FAQs:

http://www.ctc.ca.gov/educator-prep/special-education-docs/Special-Ed-FAQ.pdf

